



The Children's Community
Head Start & Early Head Start
Birth-to-Five

Annual Report: 2014 - 2015



BIRTH-TO-FIVE: THE WONDER YEARS!

All of the research in early childhood studies indicates how important it is to seize the opportunity to work with families during pregnancy and the first five years of a child's life. Literally, it can make all the difference!

In the fall of 2013, our Head Start program looked at all the research, combined with input from the families we were serving, the educational and social service agencies we collaborate with and our own internal data. We saw that a comprehensive Birth-to-Five model would best serve our community. Quality measures such as consistency and duration of services, continuous care and seamless transitions all pointed the way to our desired outcomes of school readiness and family self-sufficiency.



The beginning—like all beginnings—was difficult. Our plan was to increase the number of “early head start” enrollments so that more children and families would experience the opportunity to have staff support from when their child was an infant to when he/she would enter kindergarten. Staff responsibilities changed as we moved quickly from a ten month to twelve month program; space allocations had to be changed; recruiting efforts shifted. But most of all, we had to work hard to shift our thinking to fully embrace the quality measures. We intensified staff training focused on integrating all of the elements of our program. We had a heightened sense of the importance of regular communication with families and intentionally created stronger links between the work in the classroom and the work of our Family Advocates.

Since we implemented the Birth-to-Five model, we have transitioned many more families from homebased to center based programs. We have seen children come into our program as infants and move through toddler to preschool classrooms. We have seen parents take advantage of the expectation of consistency of care to return to school, enter the workforce, take on personal challenges.

Here is what three Moms have to say: *Evelyn: “In life a little bit of faith can take you a long way if you believe and have a great support system behind you. I had faith in the Children’s Community Head Start Birth-to-Five staff.” Rocio: “I am eternally grateful for the program. They have given me the opportunity to have my children in a safe environment to learn and play. Thanks to HS I am now working full time (thank you for the wrap around service too!) to provide a better life for my children. Without this program I have no idea what I would have done. Thank you from the bottom of my heart.” And Zemira: “Because of this program I could return to college knowing my daughter was in excellent care in a safe and productive environment.”*



Congratulations to all of our families who have experienced the joy of knowing they were able to reach personal goals and that they were giving their children a safe place to learn, play and grow. Thank you to the staff who made this possible by their dedication and skill. We know it wasn't easy and yet you persevered. You have touched young lives and families in the most positive of ways. Your work makes all the difference. Thank you!



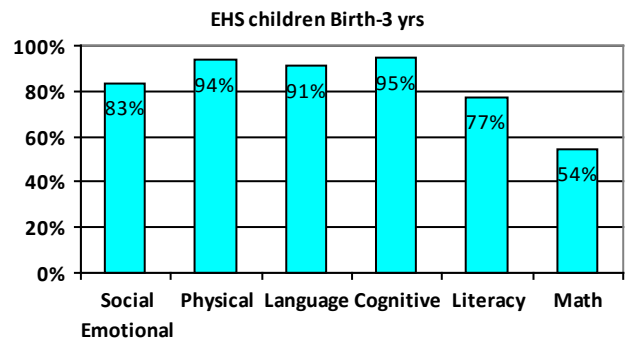
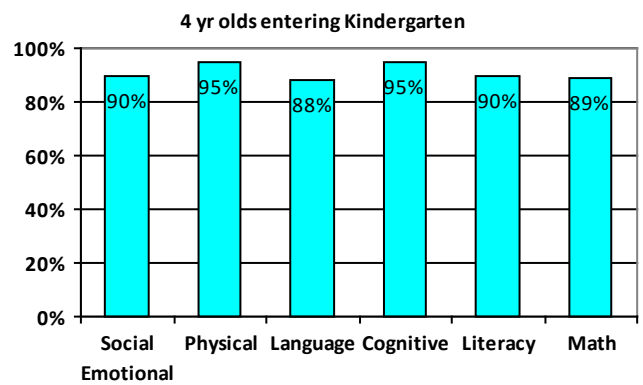
SCHOOL READINESS (2014-2015)

The Head Start Approach to School Readiness means that children are ready for school, families are ready to support their children’s learning, and schools are ready for children. Head Start views school readiness as “children possessing the skills, knowledge, and attitudes necessary for success in school and for later learning and life.” (from the **Head Start Approach to School Readiness**). The CCHS B-5 program is committed to providing an environment that allows the children to gain these necessary skills, knowledge and attitudes, as well as develop the “love of learning” that is so important for later success in school. Children’s progress is tracked and measured through ongoing observation and the Teaching Strategies Gold assessment system. This system allows teachers to plan for individual learning and the success of **every** child across all development domains. Even the youngest of our children are working on the School Readiness skills. This includes being socially and emotionally ready to learn, acquiring and using language, engaging in play and planned activities, daily reading and re-reading of books, music and singing, and observing and talking about their environments. They begin to work on their mathematical skills in everyday routines such as asking for more during mealtimes and counting out two cookies, counting their friends in the toddler rooms, and being exposed to shapes and positional words such as “UP” and “UNDER”. We are addressing the lower scores in Math by providing specific training in math; purchasing additional materials such as counting games, shape sorters, and number puzzles; and introducing a High Five Math Curriculum for center based and home based Early Head Start children. By addressing this when the children are younger we are building the foundation for the success of our four year olds transitioning to kindergarten.

ENROLLMENT INFORMATION

(All information based on Program Information Report)

	HS	EHS
Enrollment & Diversity		
Enrollment by Race		
White	79%	72%
Bi-Racial/Multi-Racial	9%	13%
Asian	2%	4%
African American	9%	11%
Native Hawaiian/Pacific Islander	1%	-
Enrollment by Ethnicity		
Non Hispanic or Non-Latino Origin	57%	47%
Hispanic or Latino Origin	43%	53%
Enrollment by Language Spoken at Home		
English	59%	70%
Spanish	37%	28%
Middle Eastern/South Asian	2%	2%
Caribbean	1%	-
Pacific Island	1%	-
Other Statistics		
Children with a Diagnosed Disability with an IEP or IFSP	20%	7%
Pregnant Women Enrolled	n/a	15%
EHS Children Enrolled under Age 1	n/a	27%
EHS Children Enrolled at Age 1	n/a	34%
HS Children Enrolled at Age 2	5%	24%
HS Children Enrolled at Age 3	40%	n/a
HS Children Enrolled at Age 4	55%	n/a
Referrals to Mental Health Consultants and/or Organizations	29%	9%
Families in Partnership Agreements	100%	100%
Fatherhood Initiative Participation	23%	34%
Teachers with Degrees in Early Childhood Education	100%	50%
Assistant Teachers with CDA Credential or Associate’s Degree	100%	n/a
Home Visitors with AA, BA or MA Degrees	n/a	80%
Average Monthly Enrollment	100%	100%
Children with Completed Physical Exams	97%	86%
Children with Completed Dental Exams	96%	86%
Percentage of Income Eligible Children Served by HS and EHS	Less than 25%	





Revenue and Expenses
Head Start (HS) and Early Head Start (EHS)

Revenue Report		
	12/1/14-11/30/15	12/1/15-11/30/16
	Actual	Budget
	Total HS/EHS Grant	Total HS/EHS Grant
Revenue Source	02CH3060/02	02CH3063/03
Federal Grant	\$ 2,879,638	\$ 2,930,632
Children & Adult Care Food Program	\$ 173,037	\$ 129,530
Universal Pre-Kindergarten Contracts	\$ 153,585	\$ 156,092
E-Rate	\$ 10,223	\$ -
Community Café Grant	\$ -	\$ 765
Total	\$ 3,216,483	\$ 3,217,019
	HS/EHS: Donated in kind goods and services resulting in cost savings to the programs of \$400,780 HS and \$319,130 EHS = \$719,910	HS/EHS: Projected donated in kind goods and services = \$407,889 HS and \$324,769 EHS = \$732,658

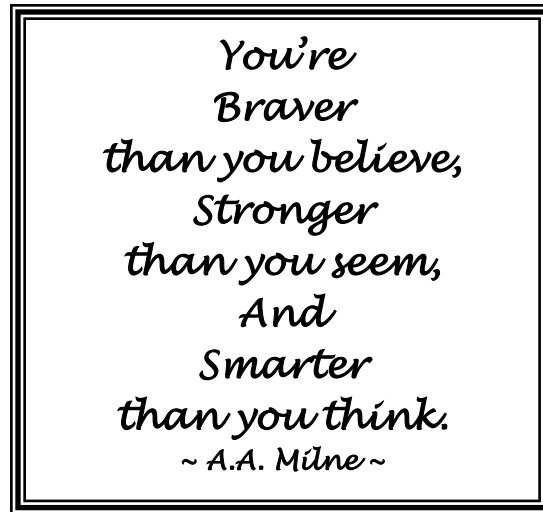
Expenses Report		
	12/1/14-11/30/15	12/1/15-11/30/16
	Actual	Budget
	Total HS/EHS Grant	Total HS/EHS Grant
Expenses Report	02CH0245 & 02CH3063	02CH0245 & 02CH3063
Salaries and Benefits	\$ 1,883,541	\$ 1,952,235
Administration	\$ 381,719	\$ 431,452
Food	\$ 155,092	\$ 159,691
Other	\$ 205,132	\$ 184,511
Bond Interest	\$ 186,167	\$ 189,219
Building Repair	\$ 114,627	\$ 71,830
Contractors	\$ 65,652	\$ 57,458
Supplies	\$ 82,605	\$ 44,467
Fuel/Utilities	\$ 53,585	\$ 79,523
Training	\$ 55,321	\$ 46,633
Equipment	\$ 33,042	\$ -
Total	\$ 3,216,483	\$ 3,217,019
Other expenses include advertising, recruitment, insurance, travel, amortization, and miscellaneous expenses.		

THE COMMUNITY PROGRAM CENTERS OF LONG ISLAND, INC.					
STATEMENT OF FINANCIAL POSITION			STATEMENT OF ACTIVITIES		
As of December 31, 2015 and 2014			For the years ended December 31, 2015 and 2014		
ASSETS	2015	2014	REVENUES AND OTHER SUPPORT	2015	2014
Total current assets	\$ 1,060,059	\$ 1,215,174	Fees from govt. agencies and third parties	\$ 4,867,510	\$ 5,070,271
Total non-current assets	\$ 2,558,674	\$ 2,639,068	Contributions & other income	\$ 53,787	\$ 55,570
Total assets	\$ 3,618,733	\$ 3,854,242	Total revenues and other support	\$ 4,921,297	\$ 5,125,841
LIABILITIES AND NET ASSETS (DEFICIT)			EXPENSES		
Total current liabilities	\$ 443,123	\$ 569,639	Head Start	\$ 3,121,742	\$ 3,148,897
Total non-current liabilities	\$ 3,079,021	\$ 3,190,762	Child care services	\$ 904,510	\$ 920,005
Total Liabilities	\$ 3,522,144	\$ 3,760,401	Adult day services	\$ 699,047	\$ 769,253
Net deficit - unrestricted	\$ 96,589	\$ 93,841	Management and general	\$ 193,250	\$ 203,206
Total liabilities and net assets (deficit)	\$ 3,618,733	\$ 3,854,242	Total expenses	\$ 4,918,549	\$ 5,041,361
			Change in net assets	\$ 2,748	\$ 84,480
Audited Financials by Grant Thornton LLP; no findings reported			Net deficit - unrestricted, beginning of year	\$ 93,841	\$ 9,361
			Net deficit - unrestricted, end of year	\$ 96,589	\$ 93,841



FEDERAL REVIEW

The Administration for Children and Families conducted an Environmental Health and Safety review for The Children's Community Head Start Birth-to-Five program on October 15 – 16, 2015. No area of noncompliance was found during the course of the review and accordingly no corrective action was required.



The Children's Community
Head Start & Early Head Start
Birth-to-Five

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2014-2015

Board of Directors President - Thomas C. Lowenberg, CPA
Policy Council Chair – Carla Cosgrove



Our Management Team:

Elizabeth A. Geary, Director of CPC
Denice Karotseris, Director of
Head Start /Early Head Start
Christine Beatty, Assistant Director/
Education Manager
Melanie Melendez, CPC Fiscal
Manager
Ed Uy, EHS Fiscal Manager
Deborah Sweet, Education/Disabilities
Manager
MaryEllen Butcher, Family
Development Manager
Donna Callan, Family Development
Manager
Linda Del Pesce, Registered Nurse
Kerry Hosek, Home Based Manager
Eileen Grennan, Administrative
Services Manager
Helen Johnson, Health and Nutrition
Manager
Krista Galante-Meyer,
Disabilities/Mental Health
Supervisor

About our Head Start Program:

The Children's Community Head Start/Early Head Start is a program of the Community Program Centers of Long Island, Inc. (CPC), a 501 (c) 3, not-for-profit organization. CPC is an affiliate program of United Cerebral Palsy Association of Greater Suffolk, Inc.

